2020-21 Texas Academic Performance Report (TAPR)

District Name: CORSICANA ISD

District Number: 175903

2021 Special Education Determination Status:

Needs Assistance



	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	65%	48%	69%	70%	-	80%	50%		53%	*	66%	60%	59%	61%
	2019	76%	74%	65%	55%	63%	79%	*	*	69%	65%	47%	33%	66%	63%	59%	59%
At Meets Grade Level or Above	2021	39%	36%	32%	29%	29%	43%	-	40%	25%	24%	32%	*	32%	35%	27%	25%
	2019	45%	41%	30%	18%	23%	53%	*	*	15%	29%	31%	0%	30%	28%	22%	21%
At Masters Grade Level	2021	19%	17%	14%	7%	11%	26%	-	0%	0%	12%	11%	*	13%	16%	10%	7%
	2019	27%	24%	18%	9%	12%	39%	*	*	8%	12%	22%	0%	17%	23%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	66%	49%	69%	71%	-	83%	50%	65%	58%	*	68%	59%	60%	66%
	2019	79%	77%	71%	60%	71%	79%	*	*	85%	53%	42%	33%	72%	64%	67%	72%
At Meets Grade Level or Above	2021	31%	29%	28%	14%	26%	43%	-	33%	13%	24%	32%	*	27%	33%	24%	26%
	2019	49%	46%	37%	16%	38%	52%	*	*	23%	18%	31%	17%	37%	33%	32%	37%
At Masters Grade Level	2021	14%	13%	14%	1%	13%	25%	-	0%	0%	12%	9%	*	12%	19%	9%	11%
	2019	25%	22%	16%	5%	16%	26%	*	*	8%	12%	24%	0%	16%	13%	12%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	61%	59%	51%	57%	77%	-	*	36%	50%	27%	71%	62%	48%	55%	55%
	2019	75%	70%	64%	49%	62%	81%	*	*	54%	75%	34%	50%	66%	59%	61%	57%
At Meets Grade Level or Above	2021	36%	34%	30%	22%	27%	52%	-	*	5%	20%	18%	14%	32%	19%	24%	22%
	2019	44%	38%	30%	18%	30%	40%	*	*	31%	42%	28%	38%	33%	21%	27%	25%
At Masters Grade Level	2021	17%	16%	11%	9%	9%	22%	-	*	0%	0%	7%	0%	13%	3%	8%	6%
	2019	22%	18%	13%	5%	13%	18%	*	*	15%	25%	6%	38%	15%	5%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	59%	68%	51%	72%	80%	-	*	48%	30%	41%	71%	70%	60%	65%	69%
	2019	75%	71%	77%	58%	77%	93%	*	*	85%	75%	49%	63%	79%	71%	74%	76%
At Meets Grade Level or Above	2021	36%	35%	39%	35%	39%	53%	-	*	9%	10%	17%	29%	40%	34%	35%	38%
	2019	48%	43%	47%	31%	44%	65%	*	*	62%	50%	30%	50%	49%	42%	43%	42%

	School Year	State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	20%	25%		25%		-	*	9%	10%	11%	29%	26%		22%	25%
	2019	28%	24%	25%	8%	23%	41%	*	*	15%	25%	19%	25%	26%	20%	20%	23%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	64%	43%	65%	76%	-	*	57%	60%	42%	*	62%	73%	59%	62%
	2019	86%	86%	82%	66%	83%	93%	*	*	86%	68%	41%	90%	85%	69%	79%	84%
At Meets Grade Level or Above	2021	46%	44%	34%	27%	30%	47%	-	*	21%	33%	30%	*	33%	35%	30%	31%
	2019	54%	50%	38%	26%	36%	52%	*	*	43%	26%	24%	40%	40%	29%	33%	35%
At Masters Grade Level	2021	30%	28%	19%	17%	13%	32%	-	*	21%	27%	9%	*	19%	18%	16%	14%
	2019	29%	25%	16%	11%	11%	30%	*	*	29%	16%	7%	30%	16%	16%	12%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	73%	81%	71%	82%	86%	-	*	86%	73%	67%	*	83%	74%	78%	82%
	2019	90%	89%	92%	80%	94%	92%	*	*	86%	100%	78%	80%	93%	88%	91%	93%
At Meets Grade Level or Above	2021	44%	45%	52%	43%	52%	67%	-	*	36%	27%	47%	*	54%	44%	48%	50%
	2019	58%	53%	57%	41%	58%	62%	*	*	57%	53%	33%	70%	57%	54%	54%	58%
At Masters Grade Level	2021	25%	24%	30%	19%	29%	46%	-	*	21%	13%	16%	*	32%	21%	26%	29%
	2019	36%	32%	33%	11%	34%	43%	*	*	50%	16%	22%	30%	34%	25%	30%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	67%	59%	64%	80%	-	*	71%	63%	51%	80%	68%	66%	64%	64%
	2019	75%	71%	68%	46%	68%	80%	*	*	79%	63%	41%	70%	70%	56%	63%	69%
At Meets Grade Level or Above	2021	31%	30%	29%	20%	23%	50%	-	*	21%	25%	30%	60%	29%	25%	24%	23%
	2019	49%	44%	39%	21%	38%	50%	*	*	43%	42%	30%	50%	39%	38%	35%	38%
At Masters Grade Level	2021	13%	12%	10%	7%	5%	23%	-	*	7%	13%	14%	20%	9%	13%	7%	6%
	2019	24%	21%	14%	5%	13%	22%	*	*	7%	16%	7%	20%	15%	8%	10%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	57%	38%	56%	75%	-	*	33%	75%	32%	67%	58%	56%	53%	52%
	2019	68%	66%	57%	37%	56%	79%	*	*	47%	38%	38%	50%	57%	56%	52%	54%
At Meets Grade Level or Above	2021	32%	30%	26%	15%	21%	43%	-	*	13%	50%	18%	22%	27%	20%	20%	19%
	2019	37%	33%	26%	13%	24%	45%	*	*	7%	15%	25%	17%	24%	34%	22%	21%

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	13%		3%	6%		-	*	13%	25%	9%	0%	10%	5%	6%	5%
	2019	18%	15%	9%	7%	6%	17%	*	*	7%	15%	13%	0%	7%	17%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	75%	57%	75%	88%	-	*	67%	83%	48%	89%	77%	65%	72%	72%
	2019	81%	81%	80%	67%	79%	93%	*	*	73%	69%	50%	83%	81%	76%	77%	80%
At Meets Grade Level or Above	2021	36%	37%	40%	21%	35%	63%	-	*	33%	50%	30%	56%	42%	32%	34%	35%
	2019	47%	45%	40%	22%	39%	59%	*	*	20%	23%	29%	0%	40%	39%	35%	36%
At Masters Grade Level	2021	15%	15%	19%	8%	17%	28%	-	*	20%	25%	14%	33%	20%	14%	16%	17%
	2019	21%	18%	16%	5%	15%	32%	*	*	0%	0%	17%	0%	16%	18%	13%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	70%	46%	72%	76%	*	*	64%	74%	27%	71%	71%	63%	64%	70%
	2019	76%	74%	77%	60%	79%	85%	-	*	90%	86%	36%	64%	76%	78%	73%	74%
At Meets Grade Level or Above	2021	45%	43%	44%	24%	44%	55%	*	*	55%	37%	19%	29%	45%	37%	38%	42%
	2019	49%	45%	47%	36%	49%	56%	-	*	40%	43%	26%	27%	48%	43%	42%	44%
At Masters Grade Level	2021	25%	24%	23%	4%	24%	33%	*	*	36%	16%	6%	14%	24%	21%	19%	24%
	2019	29%	25%	24%	17%	23%	33%	-	*	20%	43%	8%	18%	26%	18%	20%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	65%	38%	69%	69%	*	*	64%	68%	35%	86%	66%	57%	61%	68%
	2019	75%	74%	84%	68%	86%	91%	-	*	90%	86%	44%	91%	85%	78%	80%	85%
At Meets Grade Level or Above	2021	27%	26%	34%	13%	34%	43%	*	*	55%	26%	23%	57%	37%	22%	29%	36%
	2019	43%	41%	53%	32%	55%	64%	-	*	70%	57%	26%	55%	53%	53%	47%	49%
At Masters Grade Level	2021	12%	10%	14%	4%	12%	22%	*	*	18%	11%	6%	29%	15%	6%	10%	14%
	2019	17%	16%	19%	12%	20%	22%	-	*	10%	29%	4%	27%	20%	15%	15%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	60%	35%	62%	66%	*	*	77%	58%	26%	71%	61%	53%	55%	62%
	2019	70%	67%	71%	52%	73%	81%	-	*	90%	86%	32%	91%	70%	75%	66%	69%
At Meets Grade Level or Above	2021	33%	30%	29%	19%	30%	32%	*	*	46%	16%	17%	14%	32%	14%	24%	29%
	2019	42%	36%	38%	25%	40%	43%	-	*	60%	29%	22%	36%	39%	31%	35%	36%

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	7%		4%	5%	7%	*	*	8%	5%	6%	0%	- , ,	3%	3%	4%
	2019	18%	13%	16%	11%	16%	17%	-	*	20%	29%	4%	9%	17%	10%	13%	13%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	71%	50%	74%	84%	*	*	50%	63%	35%	*	73%	63%	67%	71%
	2019	86%	85%	83%	62%	87%	89%	-	*	90%	*	40%	86%	83%	81%	81%	87%
At Meets Grade Level or Above	2021	46%	45%	42%	26%	40%	60%	*	*	21%	38%	27%	*	43%	37%	37%	33%
	2019	55%	52%	44%	24%	43%	58%	-	*	50%	*	17%	29%	44%	43%	39%	37%
At Masters Grade Level	2021	21%	20%	18%	4%	16%	35%	*	*	7%	13%	4%	*	19%	15%	15%	14%
	2019	28%	25%	19%	6%	17%	32%	-	*	10%	*	4%	14%	19%	18%	15%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	50%	38%	50%	63%	-	*	42%	63%	31%	*	50%	53%	49%	47%
	2019	88%	86%	83%	66%	87%	86%	-	-	100%	*	54%	100%	82%	87%	81%	87%
At Meets Grade Level or Above	2021	36%	39%	25%	14%	25%	34%	-	*	33%	25%	22%	*	25%	26%	24%	23%
	2019	57%	52%	36%	14%	40%	44%	-	-	57%	*	19%	43%	34%	47%	35%	36%
At Masters Grade Level	2021	11%	10%	2%	1%	1%	4%	-	*	0%	0%	6%	*	1%	3%	2%	1%
	2019	17%	12%	4%	2%	4%	5%	-	-	0%	*	2%	0%	3%	5%	4%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	62%	41%	60%	83%	*	*	29%	63%	31%	*	62%	59%	57%	56%
	2019	81%	79%	73%	42%	75%	90%	-	*	67%	*	47%	100%	73%	73%	70%	76%
At Meets Grade Level or Above	2021	43%	44%	40%	22%	36%	64%	*	*	7%	50%	25%	*	41%	37%	35%	31%
	2019	51%	45%	36%	19%	33%	51%	-	*	44%	*	18%	29%	36%	37%	31%	26%
At Masters Grade Level	2021	24%	22%	21%	6%	20%	36%	*	*	7%	13%	13%	*	23%	13%	18%	18%
	2019	25%	20%	14%	4%	9%	29%	-	*	33%	*	10%	14%	15%	11%	10%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	45%	26%	41%	68%	*	*	36%	50%	34%	*	46%	42%	42%	38%
	2019	69%	64%	57%	32%	58%	68%	-	*	100%	*	28%	57%	57%	60%	54%	55%
At Meets Grade Level or Above	2021	28%	27%	21%	9%	19%	36%	*	*	7%	25%	25%	*	22%	17%	19%	16%
	2019	37%	30%	28%	12%	24%	45%	-	*	33%	*	22%	43%	28%	29%	23%	18%

	School Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	8%		6%		*	*	0%	13%	17%	*	8%		7%	6%
	2019	21%	16%	15%	6%	13%	26%	-	*	0%	*	10%	14%	14%	18%	12%	9%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	67%	55%	66%	77%	*	*	79%	67%	31%	50%	68%	64%	60%	63%
	2019	68%	66%	66%	44%	67%	83%	*	*	52%	73%	19%	60%	68%	59%	64%	56%
At Meets Grade Level or Above	2021	50%	50%	48%	32%	46%	66%	*	*	57%	33%	25%	38%	49%	45%	41%	44%
	2019	50%	48%	47%	23%	45%	67%	*	*	39%	60%	17%	40%	49%	40%	43%	30%
At Masters Grade Level	2021	12%	10%	12%	7%	9%	22%	*	*	0%	33%	6%	13%	12%	11%	6%	7%
	2019	11%	8%	7%	4%	5%	14%	*	*	0%	13%	10%	0%	7%	7%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	68%	53%	69%	75%	-	*	47%	88%	23%	*	70%	60%	64%	54%
	2019	68%	67%	65%	51%	65%	75%	-	70%	55%	43%	30%	*	68%	50%	62%	51%
At Meets Grade Level or Above	2021	57%	58%	51%	31%	55%	56%	-	*	41%	63%	20%	*	54%	38%	47%	43%
	2019	49%	47%	43%	34%	39%	61%	-	40%	36%	43%	30%	*	45%	35%	38%	26%
At Masters Grade Level	2021	11%	9%	7%	4%	5%	13%	-	*	6%	0%	5%	*	9%	2%	5%	3%
	2019	8%	6%	4%	1%	4%	6%	-	10%	5%	0%	10%	*	4%	5%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	79%	69%	79%	85%	*	*	80%	*	45%	63%	80%	74%	77%	76%
	2019	85%	80%	88%	76%	92%	90%	*	*	81%	88%	55%	*	91%	80%	87%	91%
At Meets Grade Level or Above	2021	41%	39%	49%	35%	53%	52%	*	*	33%	*	28%	25%	52%	35%	45%	53%
	2019	61%	53%	70%	57%	74%	72%	*	*	63%	63%	34%	*	74%	54%	68%	70%
At Masters Grade Level	2021	23%	20%	23%	10%	27%	28%	*	*	13%	*	9%	13%	25%	18%	23%	31%
	2019	37%	30%	45%	32%	46%	52%	*	*	44%	38%	8%	*	48%	35%	43%	39%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	80%	65%	83%	87%	*	*	53%	71%	50%	71%	81%	75%	74%	77%
	2019	88%	87%	84%	70%	85%	93%	*	*	50%	92%	52%	80%	86%	75%	81%	78%
At Meets Grade Level or Above	2021	55%	54%	44%	30%	40%	64%	*	*	33%	57%	29%	43%	45%	41%	35%	34%
	2019	62%	58%	49%	26%	46%	70%	*	*	39%	54%	31%	40%	49%	47%	44%	32%

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	20%	12%	5%	9%	23%	*	*	0%	57%	7%	0%	12%	14%	8%	5%
	2019	25%	21%	15%	4%	11%	31%	*	*	6%	15%	6%	40%	16%	12%	11%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	91%	81%	91%	96%	*	*	86%	100%	64%	-	92%	85%	88%	79%
	2019	93%	92%	90%	83%	93%	96%	_	*	40%	67%	50%	*	91%	89%	88%	87%
At Meets Grade Level or Above	2021	69%	71%	73%	48%	71%	86%	*	*	71%	100%	39%	-	74%	68%	67%	47%
	2019	73%	71%	65%	52%	63%	86%	-	*	20%	33%	19%	*	67%	56%	61%	44%
At Masters Grade Level	2021	43%	42%	33%	17%	29%	50%	*	*	14%	56%	12%	-	33%	36%	30%	9%
	2019	45%	42%	37%	33%	28%	62%	-	*	10%	33%	6%	*	36%	41%	33%	11%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	93%	90%	73%	90%	93%	-	*	*	-	*	*	90%	*	80%	*
At Meets Grade Level or Above	2021	69%	63%	60%	27%	57%	77%	-	*	*	-	*	*	60%	*	46%	*
At Masters Grade Level	2021	14%	6%	6%	0%	2%	7%	-	*	*	-	*	*	6%	*	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	66%	51%	67%	77%	64%	88%	55%	64%	39%	69%	68%	61%	62%	62%
	2019	78%	75%	74%	57%	75%	85%	43%	82%	71%	71%	43%	73%	75%	68%	70%	71%
At Meets Grade Level or Above	2021	41%	40%	38%	25%	36%	52%	27%	61%	27%	33%	25%	32%	39%	32%	32%	32%
	2019	50%	45%	42%	25%	41%	56%	33%	55%	39%	39%	25%	36%	42%	38%	37%	34%
At Masters Grade Level	2021	18%	17%	15%	7%	13%	25%	0%	24%	9%	15%	9%	10%	16%	13%	12%	12%
	2019	24%	20%	17%	9%	15%	27%	5%	33%	13%	15%	10%	18%	17%	15%	14%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	68%	65%	48%	66%	76%	*	86%	50%	66%	34%	64%	66%	61%	60%	61%
	2019	75%	73%	69%	52%	70%	83%	22%	70%	64%	65%	36%	63%	71%	63%	66%	65%
At Meets Grade Level or Above	2021	45%	43%	39%	26%	37%	53%	*	59%	28%	36%	24%	27%	40%	34%	33%	32%
	2019	48%	44%	38%	24%	36%	54%	22%	43%	33%	36%	24%	29%	39%	34%	33%	29%
At Masters Grade Level	2021	18%	17%	14%	7%	12%	25%	*	23%	10%	16%	7%	5%	15%	11%	11%	11%
	2019	21%	17%	13%	7%	11%	24%	0%	17%	10%	16%	10%	18%	13%	13%	10%	8%
All Grades Mathematics																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year		Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
2021	66%	67%	70%	55%	72%	79%	*	86%	63%	66%	46%	76%	72%	64%	67%	69%
2019	82%	80%	82%	67%	84%	89%	75%	91%	84%	78%	53%	79%	83%	77%	79%	83%
2021	37%	36%	39%	25%	39%	52%	*	64%	28%	28%	28%	38%	41%	32%	34%	38%
2019	52%	48%	48%	29%	50%	60%	50%	73%	49%	41%	29%	46%	49%	46%	44%	46%
2021	18%	16%	18%	8%			*	32%		12%	10%	19%	19%	15%		19%
2019	26%		23%	10%			13%	45%			13%	19%				21%
2021	58%	57%	54%	40%	55%	63%	*	*	46%	39%	24%	71%	56%	43%	49%	53%
2019	68%	63%	62%	47%	61%	75%	*	*	70%	63%	32%	74%	64%	56%	58%	59%
2021	30%	27%	23%	15%	23%	30%	*	*	16%	11%	14%	7%	25%	13%	19%	21%
2019	38%	32%	28%	17%	28%	36%	*	*	39%	26%	21%	21%	30%	19%	23%	24%
2021	9%	7%	5%	4%	4%	7%	*	*	3%	4%	7%	0%	5%	3%	3%	3%
		10%	10%				*	*								
2021	71%	72%	69%	54%	69%	83%	*	100%	51%	65%	43%	69%	70%	67%	64%	64%
2019	81%	79%	75%	53%	76%	88%	*	100%	63%	75%	47%	82%	77%	68%	72%	73%
2021	44%	43%	38%	24%	33%	60%	*	56%	21%	39%	28%	50%	38%	35%	31%	29%
2019	54%	49%	41%	22%	39%	58%	*	67%	41%	47%	26%	41%	42%	41%	37%	33%
2021	20%	18%	14%	6%	12%	28%	*	0%	5%	23%	12%	13%	15%	13%	11%	10%
2019	25%	20%	14%	5%	11%	28%	*	50%	12%	14%	8%	23%	15%	10%	11%	8%
2021	73%	73%	66%	48%	64%	81%	*	*	61%	76%	45%	*	67%	63%	60%	49%
2019	81%	77%	73%	54%	76%	81%	-	100%	68%	70%	37%	73%	73%	75%	69%	66%
2021	49%	48%	44%	24%	43%	59%	*	*	39%	65%	30%	*	45%	41%	37%	25%
2019	55%	50%	46%	29%	44%	64%	-	80%	26%	40%	21%	45%		44%	40%	27%
			19%		17%		*	*				*			16%	7%
							_	80%				27%				10%
	2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019	Year State 2021 66% 2019 82% 2021 37% 2019 52% 2021 18% 2019 26% 2021 30% 2019 38% 2021 9% 2019 14% 2021 44% 2019 54% 2021 20% 2021 73% 2021 49% 2021 49% 2021 29%	Year State 12 2021 66% 67% 2019 82% 80% 2021 37% 36% 2019 52% 48% 2021 18% 16% 2019 26% 22% 2021 58% 57% 2019 68% 63% 2021 30% 27% 2019 38% 32% 2021 9% 7% 2019 14% 10% 2021 71% 72% 2019 81% 79% 2021 44% 43% 2019 54% 49% 2021 20% 18% 2019 25% 20% 2021 73% 73% 2021 49% 48% 2019 55% 50% 2021 29% 26%	Year State 12 District 2021 66% 67% 70% 2019 82% 80% 82% 2021 37% 36% 39% 2019 52% 48% 48% 2021 18% 16% 18% 2019 26% 22% 23% 2019 68% 63% 62% 2021 30% 27% 23% 2019 38% 32% 28% 2021 9% 7% 5% 2019 14% 10% 10% 2021 71% 72% 69% 2019 81% 79% 75% 2021 44% 43% 38% 2019 54% 49% 41% 2021 20% 18% 14% 2021 73% 73% 66% 2019 81% 77% 73% 2021 49% 4	Year State 12 District American 2021 66% 67% 70% 55% 2019 82% 80% 82% 67% 2021 37% 36% 39% 25% 2019 52% 48% 48% 29% 2021 18% 16% 18% 8% 2019 26% 22% 23% 10% 2021 58% 57% 54% 40% 2019 68% 63% 62% 47% 2021 30% 27% 23% 15% 2019 38% 32% 28% 17% 2021 9% 7% 5% 4% 2019 14% 10% 10% 7% 2021 71% 72% 69% 54% 2019 81% 79% 75% 53% 2021 44% 43% 38% 24% 2021	Year State 12 District American Hispanic 2021 66% 67% 70% 55% 72% 2019 82% 80% 82% 67% 84% 2021 37% 36% 39% 25% 39% 2019 52% 48% 48% 29% 50% 2021 18% 16% 18% 8% 17% 2019 26% 22% 23% 10% 23% 2019 68% 63% 62% 47% 61% 2021 30% 27% 23% 15% 23% 2019 38% 32% 28% 17% 28% 2021 39% 7% 5% 4% 4% 2019 14% 10% 10% 7% 10% 2021 71% 72% 69% 54% 69% 2019 81% 79% 75% 53% 76%	Year State 12 District District District American Hispanic White 2021 66% 67% 70% 55% 72% 79% 2019 82% 80% 82% 67% 84% 89% 2021 37% 36% 39% 25% 39% 52% 2019 52% 48% 48% 29% 50% 60% 2021 18% 16% 18% 8% 17% 27% 2019 26% 22% 23% 10% 23% 32% 2019 68% 63% 62% 47% 61% 75% 2021 30% 27% 23% 15% 23% 30% 2019 38% 32% 28% 17% 28% 36% 2021 9% 7% 5% 4% 4% 7% 2019 14% 10% 10% 7% 10% 12% 2021 71% <td< td=""><td>Year State 12 District American Hispanic White Indian 2021 66% 67% 70% 55% 72% 79% * 2019 82% 80% 82% 67% 84% 89% 75% 2021 37% 36% 39% 25% 39% 52% * 2019 52% 48% 48% 29% 50% 60% 50% 2021 18% 16% 18% 8% 17% 27% * 2019 26% 22% 23% 10% 23% 32% 13% 2021 58% 57% 54% 40% 55% 63% * 2021 58% 57% 54% 40% 55% 63% * 2021 58% 57% 54% 40% 55% 63% * 2021 38% 32% 28% 17% 28% 36%</td><td>Year State 12 District American 55% Hispanic 72% White 10dian 75% Asian 86% 2021 66% 67% 70% 55% 72% 79% * 86% 2019 82% 80% 82% 67% 84% 89% 75% 91% 2021 37% 36% 39% 25% 39% 52% * 64% 2019 52% 48% 48% 29% 50% 60% 50% 73% 2021 18% 16% 18% 8% 17% 27% * 32% 2019 26% 22% 23% 10% 23% 32% 13% 45% 2021 58% 57% 54% 40% 55% 63% * * 2021 58% 57% 54% 40% 55% 63% * * 2021 58% 57% 54% 40% 55% 63% * * <t< td=""><td>Year State 12 District District American Hispanic White Indian Indian Asian Islander 2021 66% 67% 70% 55% 72% 79% * 86% 63% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 2021 58% 57% 54% 40% 55% 63% * 46% 20% 2021 58% 63% 62% 47% 61% 75% * * 70% 2021 30% 27% 23%</td><td>Year State 12 District American Hispanic White Indian Asian Islander Races 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 41% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 12% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 16% 2021 58% 57% 54% 40% 55% 63% * * * * 46% 39% 2019 68% 63% 62% 47% 61% 75% * * * * 70%</td></t<><td>Year State 12 District American Hispanic White Mode Indian Asian Islander Races (Current) 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 41% 29% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 12% 10% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 10% 2021 26% 22% 23% 10% 25% 63% * * 70% 63% 32% 2019 68%<td>Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) 2011 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 10% 19% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 16% 19% 2021 58% 57% 54% 40% 55% 63% * * * 46% 39% 24% 71% 2021 58% 57% 54% 40% 55% 63% * * * 70%</td><td>Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 72% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 83% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 41% 2021 18% 16% 18% 88% 17% 27% * 32% 12% 10% 19% 19% 2019 26% 22% 23% 10% 25% 63% * * 46% 39% 24% 71% 56% 2019 58% 57% 54% 40% 55% 63% * * 70% 63% 32% 71% 56% 2</td><td> State 12</td><td> State 12 District American Hispanic White Indian Asian Islander Races Current (Former) Enrolled Enrolled Disadu </td></td></td></td<>	Year State 12 District American Hispanic White Indian 2021 66% 67% 70% 55% 72% 79% * 2019 82% 80% 82% 67% 84% 89% 75% 2021 37% 36% 39% 25% 39% 52% * 2019 52% 48% 48% 29% 50% 60% 50% 2021 18% 16% 18% 8% 17% 27% * 2019 26% 22% 23% 10% 23% 32% 13% 2021 58% 57% 54% 40% 55% 63% * 2021 58% 57% 54% 40% 55% 63% * 2021 58% 57% 54% 40% 55% 63% * 2021 38% 32% 28% 17% 28% 36%	Year State 12 District American 55% Hispanic 72% White 10dian 75% Asian 86% 2021 66% 67% 70% 55% 72% 79% * 86% 2019 82% 80% 82% 67% 84% 89% 75% 91% 2021 37% 36% 39% 25% 39% 52% * 64% 2019 52% 48% 48% 29% 50% 60% 50% 73% 2021 18% 16% 18% 8% 17% 27% * 32% 2019 26% 22% 23% 10% 23% 32% 13% 45% 2021 58% 57% 54% 40% 55% 63% * * 2021 58% 57% 54% 40% 55% 63% * * 2021 58% 57% 54% 40% 55% 63% * * <t< td=""><td>Year State 12 District District American Hispanic White Indian Indian Asian Islander 2021 66% 67% 70% 55% 72% 79% * 86% 63% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 2021 58% 57% 54% 40% 55% 63% * 46% 20% 2021 58% 63% 62% 47% 61% 75% * * 70% 2021 30% 27% 23%</td><td>Year State 12 District American Hispanic White Indian Asian Islander Races 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 41% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 12% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 16% 2021 58% 57% 54% 40% 55% 63% * * * * 46% 39% 2019 68% 63% 62% 47% 61% 75% * * * * 70%</td></t<> <td>Year State 12 District American Hispanic White Mode Indian Asian Islander Races (Current) 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 41% 29% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 12% 10% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 10% 2021 26% 22% 23% 10% 25% 63% * * 70% 63% 32% 2019 68%<td>Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) 2011 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 10% 19% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 16% 19% 2021 58% 57% 54% 40% 55% 63% * * * 46% 39% 24% 71% 2021 58% 57% 54% 40% 55% 63% * * * 70%</td><td>Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 72% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 83% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 41% 2021 18% 16% 18% 88% 17% 27% * 32% 12% 10% 19% 19% 2019 26% 22% 23% 10% 25% 63% * * 46% 39% 24% 71% 56% 2019 58% 57% 54% 40% 55% 63% * * 70% 63% 32% 71% 56% 2</td><td> State 12</td><td> State 12 District American Hispanic White Indian Asian Islander Races Current (Former) Enrolled Enrolled Disadu </td></td>	Year State 12 District District American Hispanic White Indian Indian Asian Islander 2021 66% 67% 70% 55% 72% 79% * 86% 63% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 2021 58% 57% 54% 40% 55% 63% * 46% 20% 2021 58% 63% 62% 47% 61% 75% * * 70% 2021 30% 27% 23%	Year State 12 District American Hispanic White Indian Asian Islander Races 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 41% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 12% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 16% 2021 58% 57% 54% 40% 55% 63% * * * * 46% 39% 2019 68% 63% 62% 47% 61% 75% * * * * 70%	Year State 12 District American Hispanic White Mode Indian Asian Islander Races (Current) 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 2021 37% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 2019 52% 48% 48% 29% 50% 60% 50% 73% 49% 41% 29% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 12% 10% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 10% 2021 26% 22% 23% 10% 25% 63% * * 70% 63% 32% 2019 68% <td>Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) 2011 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 10% 19% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 16% 19% 2021 58% 57% 54% 40% 55% 63% * * * 46% 39% 24% 71% 2021 58% 57% 54% 40% 55% 63% * * * 70%</td> <td>Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 72% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 83% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 41% 2021 18% 16% 18% 88% 17% 27% * 32% 12% 10% 19% 19% 2019 26% 22% 23% 10% 25% 63% * * 46% 39% 24% 71% 56% 2019 58% 57% 54% 40% 55% 63% * * 70% 63% 32% 71% 56% 2</td> <td> State 12</td> <td> State 12 District American Hispanic White Indian Asian Islander Races Current (Former) Enrolled Enrolled Disadu </td>	Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) 2011 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 2021 18% 16% 18% 8% 17% 27% * 32% 12% 10% 19% 2019 26% 22% 23% 10% 23% 32% 13% 45% 20% 16% 19% 2021 58% 57% 54% 40% 55% 63% * * * 46% 39% 24% 71% 2021 58% 57% 54% 40% 55% 63% * * * 70%	Year State 12 District American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled 2021 66% 67% 70% 55% 72% 79% * 86% 63% 66% 46% 76% 72% 2019 82% 80% 82% 67% 84% 89% 75% 91% 84% 78% 53% 79% 83% 2021 33% 36% 39% 25% 39% 52% * 64% 28% 28% 28% 38% 41% 2021 18% 16% 18% 88% 17% 27% * 32% 12% 10% 19% 19% 2019 26% 22% 23% 10% 25% 63% * * 46% 39% 24% 71% 56% 2019 58% 57% 54% 40% 55% 63% * * 70% 63% 32% 71% 56% 2	State 12	State 12 District American Hispanic White Indian Asian Islander Races Current (Former) Enrolled Enrolled Disadu

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	22%	19%	13%		32%	-	20%	0%	12%	25%	*	1070	26%	16%	14%
	2019	35%	32%	22%	6%			*	*	8%	18%	27%	0%		19%	16%	17%
Reading and Mathematics Including EOC	2021	24%	22%	19%	13%	16%	32%	-	20%	0%	12%	25%	*	18%	26%	16%	14%
	2019	35%	32%	22%	6%	18%	44%	*	*	8%	18%	27%	0%	23%	19%	16%	17%
Reading Including EOC	2021	38%	36%	32%	29%	29%	43%	-	40%	25%	24%	32%	*	32%	35%	27%	25%
	2019	45%	41%	30%	18%	23%	53%	*	*	15%	29%	31%	0%	30%	28%	22%	21%
Math Including EOC	2021	31%	29%	28%	14%	26%	43%	-	33%	13%	24%	32%	*	27%	33%	24%	26%
	2019	49%	46%	37%	16%	38%	52%	*	*	23%	18%	31%	17%	37%	33%	32%	37%
4th Graders																	
Reading and Mathematics	2021	26%	24%	23%	16%	20%	42%	-	*	0%	10%	13%	0%	24%	16%	17%	16%
	2019	35%	29%	25%	15%	22%	36%	*	*	23%	33%	26%	38%	27%	16%	20%	18%
Reading and Mathematics Including EOC	2021	26%	24%	23%	16%	20%	42%	-	*	0%	10%	13%	0%	24%	16%	17%	16%
	2019	35%	29%	25%	15%	22%	36%	*	*	23%	33%	26%	38%	27%	16%	20%	18%
Reading Including EOC	2021	36%	34%	30%	22%	27%	52%	-	*	5%	20%	18%	14%	32%	19%	24%	22%
	2019	44%	38%	30%	18%	30%	40%	*	*	31%	42%	28%	38%	33%	21%	27%	25%
Math Including EOC	2021	36%	35%	39%	35%	39%	53%	-	*	9%	10%	17%	29%	40%	34%	35%	38%
	2019	48%	43%	47%	31%	44%	65%	*	*	62%	50%	30%	50%	49%	42%	43%	42%
5th Graders																	
Reading and Mathematics	2021	34%	33%	29%	26%	26%	45%	-	*	7%	20%	30%	*	30%	26%	26%	28%
	2019	44%	39%	32%	23%	30%	45%	*	*	29%	21%	24%	40%	34%	24%	27%	29%
Reading and Mathematics Including EOC	2021	34%	33%	29%	26%	26%	45%	-	*	7%	20%	30%	*	30%	26%	26%	28%
	2019	44%	39%	32%	23%	30%	45%	*	*	29%	21%	24%	40%	34%	24%	27%	29%
Reading Including EOC	2021	46%	44%	34%	27%	30%	47%	-	*	21%	33%	30%	*	33%	35%	30%	31%
	2019	54%	50%	38%	26%	36%	52%	*	*	43%	26%	24%	40%	40%	29%	33%	35%
Math Including EOC	2021	44%	45%	52%	43%	52%	67%	-	*	36%	27%	47%	*	54%	44%	48%	50%
_	2019	58%	53%	57%	41%	58%	62%	*	*	57%	53%	33%	70%	57%	54%	54%	58%
6th Graders																	
Reading and Mathematics	2021	24%	23%	23%	14%	18%	40%	-	*	13%	50%	18%	22%	24%	19%	17%	16%
-	2019	31%	27%	21%	12%	18%	37%	*	*	7%	15%	23%	0%	19%	27%	17%	16%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%		23%	14%			-	*	13%		18%	22%		19%	17%	16%
	2019	31%	27%	21%	12%	18%	37%	*	*	7%	15%	23%	0%	19%	27%	17%	16%
Reading Including EOC	2021	32%	30%	26%	15%	21%	43%	-	*	13%	50%	18%	22%	27%	20%	20%	19%
	2019	37%	33%	26%	13%	24%	45%	*	*	7%	15%	25%	17%	24%	34%	22%	21%
Math Including EOC	2021	36%	37%	40%	21%	35%	63%	-	*	33%	50%	30%	56%	42%	32%	34%	35%
	2019	48%	45%	40%	22%	39%	59%	*	*	20%	23%	29%	0%	40%	39%	35%	36%
7th Graders																	
Reading and Mathematics	2021	26%	25%	26%	9%	25%	36%	*	*	45%	21%	17%	14%	27%	22%	21%	25%
	2019	36%	33%	38%	25%	40%	47%	-	*	40%	43%	24%	27%	40%	32%	33%	34%
Reading and Mathematics Including EOC	2021	27%	25%	26%	9%	25%	36%	*	*	45%	21%	17%	14%	27%	22%	21%	25%
	2019	37%	33%	38%	25%	40%	47%	-	*	40%	43%	24%	27%	40%	32%	33%	34%
Reading Including EOC	2021	45%	43%	44%	24%	44%	55%	*	*	55%	37%	19%	29%	45%	37%	38%	42%
	2019	49%	45%	47%	36%	49%	56%	-	*	40%	43%	26%	27%	48%	43%	42%	44%
Math Including EOC	2021	32%	30%	34%	13%	34%	42%	*	*	55%	26%	23%	57%	36%	22%	29%	36%
	2019	48%	43%	53%	32%	55%	64%	-	*	70%	57%	26%	55%	53%	53%	47%	49%
8th Graders																	
Reading and Mathematics	2021	21%	23%	17%	11%	15%	32%	_	*	17%	13%	22%	*	17%	18%	16%	11%
	2019	34%	32%	25%	9%	29%	29%	-	-	29%	*	17%	0%	25%	27%	24%	23%
Reading and Mathematics Including EOC	2021	33%	32%	28%	14%	26%	48%	*	*	14%	13%	24%	*	29%	25%	24%	21%
	2019	47%	42%	36%	18%	35%	45%	-	*	50%	*	17%	0%	36%	33%	32%	29%
Reading Including EOC	2021	47%	45%	42%	26%	40%	60%	*	*	21%	38%	27%	*	43%	37%	37%	33%
	2019	55%	52%	44%	24%	43%	58%	-	*	50%	*	17%	29%	44%	43%	39%	37%
Math Including EOC	2021	43%	43%	37%	20%	37%	51%	*	*	36%	25%	23%	*	38%	32%	33%	35%
-	2019	62%	58%	47%	23%	47%	58%	-	*	70%	*	19%	43%	46%	52%	43%	43%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	25%	23%	15%	20%	38%	*	38%	12%	21%	21%	15%	24%	22%	19%	18%
	2019	36%		27%	15%		40%	14%	22%	21%	25%	23%	21%		24%	22%	22%
Reading and Mathematics Including EOC	2021	28%			16%			*	38%	12%		21%	15%		23%	20%	
_	2019	38%	34%	29%	16%	27%	42%	14%	36%	24%	25%	23%	21%	29%	25%	24%	23%

	School Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	39%	35%	24%	32%	50%	*	56%	20%	33%	24%	26%	36%	31%	30%	29%
	2019	47%	43%	35%	22%	34%	51%	14%	36%	29%	31%	25%	27%	36%	32%	30%	30%
Math Including EOC	2021	37%	36%	39%	24%	37%	53%	*	59%	28%	27%	28%	38%	40%	33%	34%	37%
	2019	52%	48%	46%	27%	47%	60%	57%	73%	48%	39%	28%	44%	47%	45%	42%	44%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	School Year	State	Region12	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2019	61	56	52	44	53	55	-	*	65	45	43	75	53	47	51	50
	2018	63	61	60	61	61	56	-	-	55	65	62	56	59	60	61	62
Grade 4 Mathematics	2019	65	62	72	66	70	80	-	*	92	64	80	69	73	69	70	72
	2018	65	62	66	66	66	68	-	*	64	68	69	55	66	66	63	67
Grade 5 ELA/Reading	2019	81	80	78	84	75	81	-	*	81	79	70	80	79	74	77	74
	2018	80	79	70	73	68	71	*	*	72	71	71	*	70	67	70	74
Grade 5 Mathematics	2019	83	83	88	86	91	80	-	*	100	79	93	90	88	87	89	92
	2018	81	82	84	88	86	77	*	*	88	93	80	*	84	84	87	89
Grade 6 ELA/Reading	2019	42	40	40	36	37	48	*	*	43	38	39	40	37	53	38	36
	2018	47	42	44	40	39	54	-	*	50	38	32	50	44	41	40	41
Grade 6 Mathematics	2019	54	53	52	48	46	65	*	*	61	46	41	60	52	52	49	47
	2018	56	55	62	53	63	68	-	*	78	31	53	56	62	60	59	61
Grade 7 ELA/Reading	2019	77	77	83	74	87	82	-	*	94	86	74	65	83	84	83	88
-	2018	76	74	70	56	73	72	-	*	80	*	56	100	69	70	69	74
Grade 7 Mathematics	2019	62	61	72	62	74	72	-	*	100	93	47	70	73	64	70	73
	2018	67	66	75	58	79	79	-	*	90	*	73	92	75	75	74	81
Grade 8 ELA/Reading	2019	77	76	80	78	80	80	-	*	90	*	76	86	80	79	80	81
-	2018	79	79	82	83	80	82	*	*	91	100	50	100	82	83	82	78
Grade 8 Mathematics	2019	82	82	76	75	73	82	-	-	79	*	60	86	76	73	76	76
	2018	81	81	76	74	79	70	*	-	94	60	47	*	78	69	78	78
End of Course English II	2019	69	69	67	76	68	64	-	50	53	70	57	*	66	72	67	65
3	2018	67	67	64	56	66	67	-	*	38	*	49	*	63	65	63	65
End of Course Algebra I	2019	75	69	85	76	87	86	*	*	81	88	42	*	87	75	83	84
, , , ,	2018	72	69	85	73	86	86	*	100	100	75	39	83	86	77	84	86
All Grades Both Subjects	2019	69	67	69	65	69	73	30	69	76	69	61	74	70	68	68	68
,,,,,	2018	69	68	70	64	71	71	86	79	76	68	58	72	70	67	69	73
All Grades ELA/Reading	2019	68	66	66	63	66	68	*	64	68	64	61	69	66	67	65	64
	2018	69	67	65	61	65	67	*	61	66	65	53	73	65	63	64	68
All Grades Mathematics	2019	70	68	73	67	73	77	*	78	85	73	61	78	74	70	72	73
	2018	70	69	75	68	76	75	*	92	86	71	62	71	76	71	74	78

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	School Year	State	Region 12		Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	_	One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Condon All Collègate					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects					2.10/			2.10/				====					==0/	2001
At Approaches Grade Level or Above	2021	67%	68%	66%	81%	-		81%		*	52%	52%	52%	52%	84%	68%	55%	90%
	2019	78%	75%	74%	92%	-		92%			59%	57%	59%		65%		63%	
At Meets Grade Level or Above	2021	41%	40%	38%	44%	-				*	21%	19%	22%	18%	63%	40%	23%	67%
	2019	50%	45%	42%	51%	-	-	0.70			20%	22%	20%		26%		24%	
At Masters Grade Level	2021	18%	17%	15%	21%	-	-	21%	-	*	7%	8%	7%	6%	26%	17%	8%	26%
	2019	24%	20%	17%	25%	-	-	25%	-		6%	9%	6%		7%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	68%	65%	80%	-	-	80%	-	*	50%	49%	53%	39%	78%	67%	53%	91%
	2019	75%	73%	69%	86%	-	-	86%	-		51%	51%	50%		52%		55%	
At Meets Grade Level or Above	2021	45%	43%	39%	43%	-	-	42%	-	*	19%	15%	23%	11%	67%	42%	21%	73%
	2019	48%	44%	38%	35%	_	-	35%	-		15%	22%	14%		17%		17%	
At Masters Grade Level	2021	18%	17%	14%	17%	-	-	17%	-	*	5%	4%	6%	3%	22%	17%	6%	24%
	2019	21%	17%	13%	14%	-	-	14%	-		4%	12%	3%		9%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	70%	87%	_	_	87%	_	*	62%	63%	60%	65%	80%	71%	64%	90%
	2019	82%	80%	82%	99%	_	_		_		75%	65%	76%		91%		78%	
At Meets Grade Level or Above	2021	37%	36%	39%	57%	_	_		_	*	28%	27%	28%	27%	60%	40%	31%	69%
	2019	52%	48%	48%	71%	_	_		_		31%	23%	31%		45%		36%	
At Masters Grade Level	2021	18%	16%	18%	37%	_				*	12%	14%	12%	11%	20%	18%	14%	34%
The Musicia Grade Ecver	2019	26%	22%	23%	42%	_		42%			11%	6%	12%	1170	18%	1070	16%	3470
All Grades Writing	2013	2070	22 /0	23 /0	72 /0			72 /0			1170	070	12 /0		1070		1070	
At Approaches Grade Level or Above	2021	58%	57%	54%	66%	_	_	66%	_		42%	29%	46%	*		54%	44%	97%
At Approaches Grade Level of Above		68%	63%	62%	94%	_		0070		-	42%	29% *	43%	·	*	34%	50%	9770
At Marks Curde I avail on Above	2019					-	-		-					*		240/		C00/
At Meets Grade Level or Above	2021	30%	27%	23%	18%	-	-	18%	-	-	13%	7%	15%	т	*	24%	14%	60%
	2019	38%	32%	28%	30%	-		3070			13%		13%	*		60 /	16%	201
At Masters Grade Level	2021	9%	7%	5%	0%	-		0,0		-	2%	4%	2%	*	*	6%	2%	8%
	2019	14%	10%	10%	9%	-	-	9%	-		3%	*	3%		*		4%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	69%	82%	-		81%		*	50%	57%	48%	54%	*	71%	52%	95%
	2019	81%	79%	75%	81%	-	-	81%	-		61%	-	61%		86%		63%	
At Meets Grade Level or Above	2021	44%	43%	38%	36%	-	-	35%	-	*	14%	14%	15%	11%	*	42%	16%	63%
	2019	54%	49%	41%	59%	-	-	59%	-		15%	-	15%		29%		20%	
At Masters Grade Level	2021	20%	18%	14%	9%	-	-	9%	-	*	5%	7%	5%	2%	*	16%	5%	28%
	2019	25%	20%	14%	15%	-	-	15%	-		1%	-	1%		0%		3%	
All Grades Social Studies																		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	School Year	State	Region 12		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	73%	66%	-	-	-	-	-	-	37%	-	37%	*	*	72%	37%	78%
	2019	81%	77%	73%	-	-	-	-	-		55%	-	55%		40%		53%	
At Meets Grade Level or Above	2021	49%	48%	44%	-	-	-	-	-	-	15%	-	16%	*	*	51%	16%	54%
	2019	55%	50%	46%	-	-	_	-	-		11%	-	11%		10%		11%	
At Masters Grade Level	2021	29%	26%	19%	-	-	_	-	_	-	4%	-	4%	*	*	24%	4%	18%
	2019	33%	28%	26%	-	-	_	-	-		3%	-	3%		0%		3%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	12	District	American					Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2021 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	88%	92%	98%	96%	98%	97%	100%	98%	98%	96%	98%	93%	98%	95%	98%	99%
Included in Accountability	83%	87%	94%	91%	95%	93%	69%	92%	91%	87%	94%	89%	96%	84%	94%	95%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	3%	31%	5%	3%	9%	4%	4%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	4%	0%	1%	0%	1%	2%	1%	2%
Not Tested	12%	8%	2%	4%	2%	3%	0%	2%	2%	4%	2%	7%	2%	5%	2%	1%
Absent	2%	1%	1%	2%	1%	2%	0%	2%	1%	1%	0%	3%	1%	3%	1%	1%
Other	10%	7%	1%	2%	1%	1%	0%	0%	1%	3%	1%	4%	1%	2%	1%	1%
Reading																
Assessment Participant	89%	92%	97%	97%	98%	97%	100%	96%	97%	95%	99%	94%	98%	96%	98%	99%
Included in Accountability	83%	86%	92%	92%	93%	93%	60%	88%	88%	85%	93%	90%	95%	83%	93%	92%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	3%	40%	4%	2%	10%	4%	4%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	3%	0%	0%	4%	6%	0%	1%	0%	2%	3%	2%	5%
Not Tested	11%	8%	3%	3%	2%	3%	0%	4%	3%	5%	1%	6%	2%	4%	2%	1%
Absent	2%	1%	1%	1%	1%	2%	0%	4%	3%	3%	0%	2%	1%	2%	1%	0%
Other	10%	7%	1%	2%	1%	1%	0%	0%	0%	3%	1%	4%	1%	2%	1%	1%
Mathematics																
Assessment Participant	88%	92%	98%	96%	98%	98%	100%	100%	100%	97%	98%	94%	98%	96%	98%	99%
Included in Accountability	84%	87%	94%	91%	96%	94%	60%	96%	94%	87%	93%	89%	97%	85%	95%	97%
Not Included in Accountability: Mobile	4%	5%	3%	5%	2%	3%	40%	4%	3%	10%	4%	4%	1%	10%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	1%	0%	0%	1%	0%	0%
Not Tested	12%	8%	2%	4%	2%	2%	0%	0%	0%	3%	2%	6%	2%	4%	2%	1%
Absent	2%	1%	1%	2%	1%	1%	0%	0%	0%	0%	0%	2%	1%	2%	1%	1%
Other	10%	7%	1%	2%	1%	1%	0%	0%	0%	3%	1%	4%	1%	1%	1%	1%
Writing																
Assessment Participant	87%	92%	98%	94%	99%	99%	*	*	100%	97%	98%	94%	99%	96%	98%	98%
Included in Accountability	83%	87%	95%	92%	97%	95%	*	*	95%	88%	95%	88%	97%	87%	96%	97%
Not Included in Accountability: Mobile	3%	4%	3%	3%	2%	4%	*	*	0%	9%	3%	6%	1%	8%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	5%	0%	0%	0%	0%	1%	0%	1%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	8%	2%	6%	1%	1%	*	*	0%	3%	2%	6%	1%	4%	2%	2%
Absent	1%	0%	0%	1%	0%	0%	*	*	0%	3%	1%	0%	0%	1%	0%	1%
Other	12%	8%	1%	5%	1%	1%	*	*	0%	0%	1%	6%	1%	2%	1%	1%
Science																
Assessment Participant	87%	92%	97%	96%	98%	95%	*	100%	98%	94%	97%	94%	98%	93%	97%	98%
Included in Accountability	84%	87%	94%	91%	96%	92%	*	100%	91%	89%	94%	89%	97%	84%	94%	97%
Not Included in Accountability: Mobile	3%	4%	3%	5%	2%	3%	*	0%	4%	6%	2%	6%	1%	8%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	2%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	8%	3%	4%	2%	5%	*	0%	2%	6%	3%	6%	2%	7%	3%	2%
Absent	2%	1%	2%	2%	1%	4%	*	0%	0%	0%	1%	6%	1%	5%	2%	1%
Other	10%	7%	1%	1%	0%	1%	*	0%	2%	6%	2%	0%	0%	2%	1%	0%
Social Studies																
Assessment Participant	87%	91%	97%	96%	98%	97%	*	*	94%	95%	100%	80%	97%	95%	97%	98%
Included in Accountability	84%	86%	93%	90%	95%	92%	*	*	85%	89%	93%	80%	96%	82%	95%	95%
Not Included in Accountability: Mobile	3%	4%	4%	6%	2%	4%	*	*	9%	5%	7%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	3%	4%	2%	3%	*	*	6%	5%	0%	20%	3%	5%	3%	2%
Absent	3%	2%	2%	3%	2%	3%	*	*	3%	0%	0%	20%	2%	4%	2%	1%
Other	10%	7%	1%	1%	0%	0%	*	*	3%	5%	0%	0%	0%	2%	1%	1%
Accelerated Testers																
SAT/ACT Participant	85%	87%	95%	100%	91%	97%	-	*	*	-	*	*	95%	*	90%	*
					2019		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	100%	100%	99%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	96%	94%	100%		91%		95%	92%		83%	96%	96%
Not Included in Accountability: Mobile	4%	5%	4%		2%		0%	5%	4%		4%	8%	1%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	10%	3%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%			0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	94%	96%	94%	100%	85%	91%	95%	96%	92%	98%	82%	96%	95%
Not Included in Accountability: Mobile	4%	5%	4%	5%	2%	6%	0%	4%	4%	4%	4%	8%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	11%	5%	0%	1%	0%	0%	4%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	94%	97%	93%	100%	79%	94%	95%	95%	90%	99%	83%	96%	97%
Not Included in Accountability: Mobile	4%	5%	4%	5%	3%	6%	0%	14%	4%	5%	4%	10%	1%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	7%	1%	0%	0%	0%	0%	1%	0%	1%
Not Tested	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	95%	94%	96%	95%	97%	95%	*	*	100%	95%	96%	95%	99%	85%	97%	97%
Not Included in Accountability: Mobile	4%	5%	4%	5%	3%	5%	*	*	0%	5%	4%	5%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	1%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	96%	100%	98%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	95%	92%	97%	92%	*	86%	89%		92%	92%	98%	82%	96%	97%
Not Included in Accountability: Mobile	4%	5%	4%	7%	2%	7%	*	0%	4%		6%	8%	1%	14%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	14%	2%	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	4%	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	0%	1%	*	0%	4%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	1%	0%	0%

	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	99%	98%	97%	99%	97%	-	100%	96%	100%	96%	100%	99%	95%	98%	99%
Included in Accountability	94%	94%	94%	90%	96%	94%	-	83%	79%	100%	93%	100%	98%	80%	94%	96%
Not Included in Accountability: Mobile	3%	4%	4%	7%	3%	3%	-	0%	8%	0%	2%	0%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	17%	8%	0%	0%	0%	0%	2%	0%	1%
Not Tested	2%	1%	2%	3%	1%	3%	-	0%	4%	0%	4%	0%	1%	5%	2%	1%
Absent	1%	1%	2%	2%	1%	3%	-	0%	4%	0%	3%	0%	1%	4%	2%	1%
Other	1%	0%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%	1%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	98.5%	98.3%	98.7%	98.5%	*	99.3%	98.3%	98.5%	98.1%	98.5%	99.1%
2018-19	95.4%	95.4%	95.2%	95.0%	95.5%	94.7%	96.7%	97.5%	95.0%	94.1%	94.0%	95.1%	96.2%
Chronic Absenteeism													
2019-20	6.7%	6.7%	7.8%	9.0%	7.0%	8.3%	0.0%	2.9%	10.3%	9.4%	11.7%	7.6%	4.4%
2018-19	11.4%	11.5%	12.5%	13.9%	11.0%	13.9%	0.0%	2.7%	13.9%	18.9%	17.3%	13.1%	7.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2018-19	0.4%	0.2%	0.2%	1.1%	0.0%	0.0%	-	0.0%	0.0%	0.0%	1.6%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.6%	2.0%	2.3%	2.2%	1.1%	*	0.0%	5.2%	3.3%	2.7%	2.2%	3.2%
2018-19	1.9%	1.7%	1.2%	2.3%	1.0%	1.4%	*	0.0%	0.0%	0.0%	0.6%	1.4%	1.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.0%	92.2%	89.3%	92.3%	94.3%	-	*	77.8%	100.0%	93.9%	92.2%	86.7%
Received TxCHSE	0.4%	0.4%	0.5%	0.0%	0.0%	1.9%	-	*	0.0%	0.0%	0.0%	0.8%	0.0%
Continued HS	3.9%	3.1%	2.5%	5.4%	2.7%	0.0%	-	*	11.1%	0.0%	3.0%	1.2%	6.7%
Dropped Out	5.4%	4.6%	4.8%	5.4%	5.0%	3.8%	-	*	11.1%	0.0%	3.0%	5.8%	6.7%
Graduates and TxCHSE	90.7%	92.3%	92.7%	89.3%	92.3%	96.2%	-	*	77.8%	100.0%	93.9%	93.0%	86.7%
Graduates, TxCHSE, and Continuers	94.6%	95.4%	95.2%	94.6%	95.0%	96.2%	-	*	88.9%	100.0%	97.0%	94.2%	93.3%
Class of 2019													
Graduated	90.0%	91.0%	95.9%	97.2%	97.3%	93.2%	*	*	91.7%	100.0%	97.5%	95.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.3%	0.9%	0.0%	0.9%	1.4%	*	*	0.0%	0.0%	0.0%	1.0%	0.0%
Dropped Out	5.9%	5.2%	3.2%	2.8%	1.8%	5.5%	*	*	8.3%	0.0%	2.5%	4.0%	0.0%
Graduates and TxCHSE	90.4%	91.5%	95.9%	97.2%	97.3%	93.2%	*	*	91.7%	100.0%	97.5%	95.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	94.8%	96.8%	97.2%	98.2%	94.5%	*	*	91.7%	100.0%	97.5%	96.0%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	96.8%	95.9%	97.8%	95.9%	*	*	91.7%	100.0%	95.3%	96.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.0%	0.7%	*	*	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	1.2%	0.2%	0.0%	0.4%	0.0%	*	*	0.0%	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	5.3%	2.8%	4.1%	1.8%	3.4%	*	*	8.3%	0.0%	4.7%	3.3%	0.0%
Graduates and TxCHSE	92.6%	93.5%	97.0%	95.9%	97.8%	96.6%	*	*	91.7%	100.0%	95.3%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.7%	97.2%	95.9%	98.2%	96.6%	*	*	91.7%	100.0%	95.3%	96.7%	100.0%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.0%	97.0%	93.1%	97.7%	98.2%	-	100.0%	88.9%	100.0%	96.9%	95.9%	84.6%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.4%	3.0%	6.9%	2.3%	1.8%	-	0.0%	11.1%	0.0%	3.1%	4.1%	15.4%
Graduates and TxCHSE	92.8%	93.5%	97.0%	93.1%	97.7%	98.2%	-	100.0%	88.9%	100.0%	96.9%	95.9%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	94.6%	97.0%	93.1%	97.7%	98.2%	-	100.0%	88.9%	100.0%	96.9%	95.9%	84.6%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	93.4%	96.7%	93.1%	97.7%	97.3%	-	100.0%	88.9%	100.0%	97.0%	95.9%	84.6%
Received TxCHSE	0.7%	0.6%	0.3%	0.0%	0.0%	0.9%	-	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.0%	0.0%	0.9%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.4%	2.7%	6.9%	2.3%	0.9%	-	0.0%	11.1%	0.0%	3.0%	3.7%	15.4%
Graduates and TxCHSE	93.3%	94.1%	97.0%	93.1%	97.7%	98.2%	-	100.0%	88.9%	100.0%	97.0%	96.3%	84.6%
Graduates, TxCHSE, and Continuers	93.9%	94.6%	97.3%	93.1%	97.7%	99.1%	-	100.0%	88.9%	100.0%	97.0%	96.3%	84.6%
Class of 2017													
Graduated	92.4%	93.3%	95.9%	94.5%	95.7%	97.2%	-	*	100.0%	85.7%	88.5%	96.3%	100.0%
Received TxCHSE	0.7%	0.8%	0.3%	0.0%	0.0%	0.9%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.4%	3.9%	5.5%	4.3%	1.8%	-	*	0.0%	14.3%	11.5%	3.7%	0.0%
Graduates and TxCHSE	93.2%	94.1%	96.1%	94.5%	95.7%	98.2%	-	*	100.0%	85.7%	88.5%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.6%	96.1%	94.5%	95.7%	98.2%	-	*	100.0%	85.7%	88.5%	96.3%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%	92.0%	92.0%	89.3%	91.9%	94.3%	-	*	77.8%	100.0%	93.9%	91.9%	86.7%
Class of 2019	90.0%	91.0%	94.9%	95.9%	96.5%	91.9%	*	*	91.7%	100.0%	88.6%	94.4%	95.5%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2020	83.0%	50.0%	-	-	_	-	-	-	_	_	-	-	
Class of 2019	73.3%	45.8%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	<u>:</u>)										
Class of 2020	4.3%			10.2%	5.4%	1.0%	-	*	0.0%	0.0%	10.7%	5.1%	11.5%
Class of 2019	4.2%	4.8%	3.6%	1.4%		3.7%	*	*	0.0%	22.2%	5.4%	4.6%	10.0%
FHSP-DLA Graduates (Longit												
Class of 2020			75.3%	61.2%	75.9%	83.7%	-	*	28.6%	80.0%	46.4%	71.1%	53.8%
Class of 2019		79.9%		72.5%		82.4%	*	*		66.7%		72.5%	
RHSP/DAP/FHSP-E/FH													

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	State	Region 12		African American	Hispanic		American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	87.8%	85.5%	79.9%	71.4%	81.3%	84.7%	-	*	28.6%	80.0%	57.1%	76.2%	65.4%
Class of 2019	87.6%	84.7%	80.3%	73.9%	78.9%	86.0%	*	*	63.6%	88.9%	16.2%	77.1%	60.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	27.3%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.8%	4.5%	10.0%	5.3%	1.0%	-	*	0.0%	0.0%	7.9%	5.0%	11.5%
2018-19	4.4%	4.8%	3.5%	1.4%	3.6%	3.6%	*	*	0.0%	20.0%	5.6%	4.4%	9.1%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	79.0%	74.0%	60.0%	75.1%	80.0%	-	*	33.3%	80.0%	36.8%	70.7%	50.0%
2018-19	82.1%	78.2%	75.7%	72.5%	74.6%	81.0%	*	*	58.3%	60.0%	11.1%	70.5%	50.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	82.9%	78.5%	70.0%	80.4%	81.0%	-	*	33.3%	80.0%	44.7%	75.6%	61.5%
2018-19	85.9%	82.4%	79.0%	73.9%	78.1%	84.1%	*	*	58.3%	80.0%	16.7%	74.9%	59.1%

Texas Education Agency 2020-21 Graduation Profile (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	377	100.0%	360,220	100.0%
By Ethnicity:				
African American	50	13.3%	44,729	12.4%
Hispanic	209	55.4%	184,060	51.1%
White	105	27.9%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	2	0.5%	17,126	4.8%
Pacific Islander	6	1.6%	557	0.2%
Two or More Races	5	1.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	81	21.5%	49,535	13.8%
Foundation H.S. Program (Endorsement)	17	4.5%	15,689	4.4%
Foundation H.S. Program (DLA)	279	74.0%	292,532	81.2%
Special Education Graduates	38	10.1%	29,018	8.1%
Economically Disadvantaged Graduates	242	64.2%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	26	6.9%	29,639	8.2%
At-Risk Graduates	166	44.0%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

										Two or			
Academic	Chata	Region	District	African		VA/I- 14 -	American	A !	Pacific	More	Special	Econ	ED/EL
Year	State	12	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2019-20	63.0%	61.2%	55.4%	42.0%	58.4%	56.2%	-	*	33.3%	60.0%	68.4%	55.4%	34.6%
2018-19	72.9%	74.1%	71.0%	59.2%	72.3%	74.8%	*	*	54.2%	80.0%	80.5%	69.5%	50.0%
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2019-20	53.4%	50.6%	36.9%	16.0%	39.7%	43.8%	-	*	0.0%	20.0%	2.6%	33.1%	7.7%
2018-19	53.0%	48.8%	36.8%	15.5%	37.6%	46.0%	*	*	25.0%	40.0%	4.9%	31.0%	21.7%
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	60.2%	35.8%	24.0%	31.6%	52.4%	-	*	0.0%	20.0%	0.0%	28.5%	3.8%
2018-19	60.7%	60.6%	42.2%	26.8%	37.6%	56.8%	*	*	33.3%	50.0%	7.3%	34.0%	26.1%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	48.5%	24.9%	8.0%	24.4%	35.2%	-	*	0.0%	20.0%	0.0%	20.7%	3.8%
2018-19	48.6%	45.3%	22.7%	14.1%	18.1%	33.1%	*	*	33.3%	10.0%	4.9%	17.3%	8.7%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	44.0%	22.8%	6.0%	21.5%	34.3%	-	*	0.0%	20.0%	0.0%	18.2%	0.0%
2018-19	44.2%	41.6%	21.2%	12.7%	16.8%	31.7%	*	*	25.0%	10.0%	4.9%	16.0%	8.7%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2019-20	21.1%	10.5%	12.2%	2.0%	14.8%	12.4%	-	*	0.0%	20.0%	0.0%	12.0%	3.8%
2018-19	21.1%	10.9%	14.3%	1.4%	23.9%	6.5%	*	*	0.0%	0.0%	0.0%	15.0%	13.0%
Associate	Degree (Annual Gr	aduates)										
2019-20	2.1%	3.3%	12.7%	4.0%	14.4%	13.3%	-	*	0.0%	20.0%	0.0%	10.7%	0.0%
2018-19	1.9%	2.9%	9.5%	2.8%	6.2%	19.4%	*	*	0.0%	0.0%	0.0%	5.3%	0.0%
Dual Cours	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2019-20	24.6%	24.5%	29.2%	16.0%	29.7%	36.2%	-	*	0.0%	20.0%	2.6%	25.2%	3.8%
2018-19	23.1%	24.6%	23.4%	7.0%	21.2%	35.3%	*	*	8.3%	30.0%	0.0%	16.3%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Anı	nual Grad	luates)									
2019-20	18.7%	16.4%	33.7%	30.0%	39.7%	21.0%	-	*	33.3%	60.0%	68.4%	38.4%	30.8%
2018-19	40.4%	45.3%	47.6%	50.0%	52.4%	39.6%	*	*	37.5%	45.0%	80.5%	52.8%	41.3%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							
2019-20	13.2%	9.1%	26.5%	16.0%	35.9%	12.4%	-	*	16.7%	40.0%	7.9%	30.2%	26.9%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

Academic Year	State	Region 12	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	6.6%	6.9%	1.4%	7.5%	7.2%	*	*	8.3%	10.0%	2.4%	8.3%	8.7%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2019-20	0.7%	0.5%	7.7%	2.0%	11.5%	2.9%	-	*	16.7%	0.0%	5.3%	8.3%	11.5%
2018-19	0.6%	0.5%	5.6%	0.0%	8.4%	5.0%	*	*	0.0%	0.0%	2.4%	6.3%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2019-20	2.4%	3.8%	2.9%	8.0%	1.4%	2.9%	-	*	16.7%	0.0%	28.9%	3.3%	3.8%
2018-19	2.3%	4.1%	5.2%	12.7%	3.1%	4.3%	*	*	0.0%	20.0%	58.5%	6.3%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stude	ent (Annu	ial Gradua	ates)	
2019-20	3.7%	4.5%	4.5%	10.0%	1.9%	5.7%	-	*	0.0%	20.0%	44.7%	5.4%	0.0%
2018-19	2.7%	3.1%	1.3%	2.8%	1.3%	0.7%	*	*	0.0%	0.0%	14.6%	1.7%	4.3%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FB/FI
TSIA Results (Graduates >= 0				District	/ uncricum	mspanie	· · · · · · · · · · · · · · · · · · ·	maian	, toluii	isianaci	ruces	Lu	Disaut	LD/LL
Reading		30.1%	43.2%	31.0%	16.0%	29.7%	42.9%	_	*	0.0%	20.0%	0.0%	26.0%	3.8%
		33.4%	46.2%	37.2%	21.1%		51.1%	*	*		40.0%	7.3%		
Mathematics	2019-20	21.2%	29.7%	20.7%	8.0%		26.7%	-	*	0.0%	20.0%	0.0%		
		24.7%	31.0%	15.4%	9.9%	14.6%	18.0%	*	*		10.0%	4.9%		8.7%
Both Subjects	2019-20	16.4%	25.5%	17.8%	4.0%		23.8%		*		20.0%	0.0%		0.0%
		18.8%		12.6%	9.9%		12.9%		*		10.0%	4.9%		
Completed and Received Cre														
English Language Arts	2019-20	7.3%	9.5%	0.0%	0.0%	0.0%	0.0%	_	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	5.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	14.1%	0.3%	0.0%	0.0%	1.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
	2018-19	7.3%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	6.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
-	2018-19	2.6%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	12.7%	13.2%	3.2%	13.0%	18.8%	-	33.3%	4.8%	0.0%	1.4%	10.3%	3.1%
	2019	25.2%	15.1%	14.0%	3.4%	15.2%	18.0%	*	20.0%	5.6%	8.3%	0.0%	10.6%	0.0%
English Language Arts	2020	12.7%	6.5%	9.4%	3.2%	8.6%	13.6%	-	33.3%	4.8%	0.0%	0.0%	7.1%	1.6%
	2019	14.5%	8.7%	7.6%	1.7%	5.9%	13.5%	*	0.0%	5.6%	8.3%	0.0%	4.3%	0.0%
Mathematics	2020	6.4%	2.4%	0.5%	0.0%	0.2%	1.6%	-	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
	2019	7.4%	3.3%	1.6%	0.8%	0.9%	2.9%	*	20.0%	0.0%	0.0%	0.0%	0.9%	0.0%
Science	2020	9.4%	4.6%	4.2%	0.0%	3.4%	6.8%	-	33.3%	0.0%	0.0%	0.0%	2.7%	1.6%
	2019	10.4%	5.3%	1.3%	0.0%	1.7%	1.6%	*	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%
Social Studies	2020	12.4%	5.7%	4.2%	0.0%	3.7%	6.8%	-	16.7%	4.8%	0.0%	1.4%	2.3%	3.1%
	2019	13.9%	6.0%	4.5%	0.0%	5.7%	5.3%	*	0.0%	0.0%	0.0%	0.0%	3.9%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	52.1%	29.9%	*	20.8%	38.9%	_	*	*	_	*	20.4%	*
	2019	51.0%	43.0%	32.2%	*	34.4%	29.5%	-	*	*	*	_	31.6%	-
English Language Arts	2020	50.1%	45.3%	23.2%	*	14.3%	34.6%	-	*	*	-	_	14.7%	*
	2019	41.2%	36.9%	25.8%	*	16.0%	33.3%	-	-	*	*	-	13.0%	-
Mathematics	2020	56.5%	49.6%	*	-	*	*	-	-	-	-	-	*	-
	2019	52.2%	46.5%	30.8%	*	*	28.6%	-	*	-	-	-	20.0%	-
Science	2020	47.6%	46.3%	12.9%	-	0.0%	15.4%	-	*	-	-	-	0.0%	*
	2019	40.6%	41.3%	36.4%	-	42.9%	*	-	-	_	_	_	40.0%	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	50.4%	19.4%	-	6.7%	30.8%	-	*	*	-	*	18.2%	*
	2019	46.3%	40.9%	10.8%	-	0.0%	30.8%	-	-	-	-	-	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	58.7%	37.4%	32.0%	34.0%	46.7%	-	*	16.7%	60.0%	13.2%	35.1%	15.4%
	2018-19	75.0%	57.2%	44.6%	38.0%	41.2%	54.7%	*	*	25.0%	50.0%	9.8%	37.8%	13.0%
At/Above Criterion for All Examinees	2019-20	35.7%	33.9%	36.2%	12.5%	39.4%	38.8%	-	*	*	*	0.0%	30.6%	*
	2018-19	36.1%	35.0%	20.9%	7.4%	11.8%	35.5%	-	*	*	0.0%	*	13.3%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1026	1011	935	1001	1041	-	*	*	*	*	972	*
	2018-19	1027	1042	978	911	938	1040	-	*	*	*	*	939	*
English Language Arts and Writing	2019-20	513	519	509	473	498	533	-	*	*	*	*	486	*
	2018-19	517	528	495	458	475	529	-	*	*	*	*	472	*
Mathematics	2019-20	506	506	501	462	503	508	-	*	*	*	*	487	*
	2018-19	510	514	483	453	463	512	-	*	*	*	*	467	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.4	20.2	19.0	19.8	22.1	-	-	-	*	*	18.6	-
	2018-19	20.6	19.7	19.6	16.8	18.5	21.0	-	*	*	*	*	18.2	*
English Language Arts	2019-20	19.9	19.0	19.6	18.9	19.1	21.6	-	-	-	*	*	17.9	-
	2018-19	20.3	19.3	19.4	16.4	18.3	21.0	-	*	*	*	*	18.3	*
Mathematics	2019-20	20.1	19.2	20.2	18.1	20.4	21.4	-	-	-	*	*	18.9	-
	2018-19	20.4	19.4	18.9	16.2	17.9	20.4	-	*	*	*	*	17.3	*
Science	2019-20	20.5	19.7	20.7	19.6	20.0	22.9	-	-	-	*	*	19.1	-
	2018-19	20.8	20.2	20.3	18.1	19.4	21.4	-	*	*	*	*	18.9	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12))									
Any Subject	2019-20	46.3%	38.7%	39.4%	22.5%	43.2%	42.5%	*	80.0%	24.5%	19.2%	6.5%	37.0%	20.2%
	2018-19	44.6%	37.5%	42.0%	24.4%	42.9%	51.4%	*	68.8%	21.6%	36.4%	8.7%	37.6%	19.2%
English Language Arts	2019-20	18.2%	15.2%	22.4%	11.8%	20.4%	32.1%	*	73.3%	14.0%	8.3%	0.7%	18.0%	1.0%
	2018-19	17.8%	14.6%	24.3%	10.0%	21.6%	37.3%	*	56.3%	9.8%	25.8%	0.0%	17.8%	0.0%
Mathematics	2019-20	20.7%	17.7%	18.2%	15.8%	17.2%	22.0%	*	46.7%	16.7%	0.0%	4.3%	15.4%	6.3%
	2018-19	20.4%	17.3%	19.8%	13.8%	19.7%	23.9%	*	20.0%	12.8%	23.3%	6.0%	17.7%	7.9%
Science	2019-20	22.4%	20.5%	9.5%	4.4%	9.7%	10.3%	*	53.8%	11.1%	7.7%	2.1%	8.4%	2.1%
	2018-19	21.7%	20.3%	12.1%	8.5%	11.4%	15.9%	*	20.0%	4.2%	12.9%	2.3%	10.2%	1.4%
Social Studies	2019-20	24.6%	18.9%	18.9%	7.2%	18.8%	25.6%	*	64.3%	9.4%	15.4%	0.7%	15.2%	1.0%
	2018-19	23.6%	18.0%	20.7%	8.4%	19.1%	31.7%	*	53.3%	8.3%	13.3%	0.0%	15.1%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	60.7%	62.9%	68.0%	67.5%	52.4%	-	*	50.0%	40.0%	55.3%	66.5%	57.7%
	2018-19	59.0%	62.1%	75.1%	76.1%	85.0%	61.9%	*	*	75.0%	40.0%	65.9%	80.7%	78.3%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX I⊢	IE)								
	2018-19	52.6%	52.1%	48.1%	33.8%	46.0%	56.1%	*	*	66.7%	50.0%	14.6%	40.8%	26.1%
	2017-18	53.4%	54.6%	56.4%	56.4%	54.2%	60.0%	-	85.7%	25.0%	62.5%	12.9%	46.0%	8.3%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2018-19	42.2%	47.1%	22.9%	33.3%	20.4%	24.5%	-	*	*	*	*	20.0%	*
	2017-18	60.7%	57.5%	51.5%	17.2%	51.5%	65.6%	_	100.0%	*	20.0%	*	37.1%	*

Texas Education Agency 2020-21 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	6,055	100.0%	5,359,040	100.0%	6,059	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	7	0.1%			9			0.4%
Pre-Kindergarten	201	3.3%			201	3.3%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	201	3.3%	170,204	3.2%				
Kindergarten	433	7.2%	360,865	6.7%	433	7.1%	361,349	6.7%
Grade 1	471	7.8%	380,973	7.1%	471	7.8%	381,403	7.1%
Grade 2	478	7.9%	379,725	7.1%	479	7.9%	380,122	7.1%
Grade 3	442	7.3%	380,802	7.1%	443	7.3%	381,135	7.1%
Grade 4	428	7.1%	385,090	7.2%	428	7.1%	385,364	7.2%
Grade 5	451	7.4%	395,436	7.4%	451	7.4%	395,649	7.4%
Grade 6	452	7.5%	414,197	7.7%	452	7.5%	414,357	7.7%
Grade 7	468	7.7%	421,222		468	7.7%		7.8%
Grade 8	512	8.5%	422,386		512	8.5%		7.9%
Grade 9	477	7.9%	436,396		477	7.9%	-	8.1%
Grade 10	448	7.4%	420,502		448	7.4%		7.8%
Grade 11	424	7.0%			424	7.0%		7.2%
Grade 12	363	6.0%			363	6.0%		6.8%
Ethnic Distribution:			0.000				221,222	
African American	965	15.9%	680,285	12.7%	966	15.9%	681,401	12.7%
Hispanic	3,154		2,835,771	52.9%			2,840,982	52.9%
White	1,492		1,418,789				1,424,251	26.5%
American Indian	7	0.1%			7	0.1%		0.3%
Asian	45	0.7%			45	0.7%		4.7%
Pacific Islander	208	3.4%			208	3.4%		0.2%
Two or More Races	184	3.0%			184	3.0%		2.7%
Sex:		0.070		= ,		0.070	,,,	_,,,,
Female	2,931	48.4%	2,620,239	48.9%	2,933	48.4%	2,624,722	48.9%
Male	3,124		2,738,801				2,746,864	
That's	3,121	31.070	2,730,001	31.170	3,120	31.070	2,7 10,001	31.170
Economically Disadvantaged	4,313	71.2%	3,229,178	60.3%	4,315	71.2%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,742		2,129,862				2,138,169	39.8%
Section 504 Students	705							7.2%
EB Students/EL	1,540		1,108,207				1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	89					_3,.,0	, ,	_ 3.370

Texas Education Agency 2020-21 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	528	8.7%	241,070	4.5%	528	8.7%	241,197	4.5%
Foster Care	30	0.5%	17,033	0.3%	30	0.5%	17,090	0.3%
Homeless	17	0.3%	57,709	1.1%	17	0.3%	57,811	1.1%
Immigrant	28	0.5%	108,025	2.0%	28	0.5%	108,092	2.0%
Migrant	17	0.3%	16,657	0.3%	17	0.3%	16,733	0.3%
Title I	6,055	100.0%	3,457,855	64.5%	6,059	100.0%	3,464,887	64.5%
Military Connected	58	1.0%	144,596	2.7%	58	1.0%	144,683	2.7%
At-Risk	3,187	52.6%	2,634,284	49.2%	3,187	52.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	1,774	29.3%	1,123,936	21.0%	1,774	29.3%	1,124,413	20.9%
Gifted and Talented Education	517	8.5%	443,781	8.3%	517	8.5%	443,849	8.3%
Special Education	688	11.4%	595,885	11.1%	691	11.4%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	688		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	303	44.0%	253,352	42.5%				
Students with Physical Disabilities	190	27.6%	127,106	21.3%				
Students with Autism	101	14.7%	83,737	14.1%				
Students with Behavioral Disabilities	80	11.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	14	2.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	646	11.4%	726,083	13.8%				
By Ethnicity: African American	184	3.3%	148,832	2.8%				
Hispanic	215	3.8%	372,491	7.1%				
White	174	3.1%	160,748	3.1%				
American Indian	3	0.1%	2,944	0.1%				
Asian	3	0.1%	18,370	0.4%				
Pacific Islander	36	0.6%	1,484	0.0%				
Two or More Races	31	0.5%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	104	15.8%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	78	5.7%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	545	12.4%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	474	11.6%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) CORSICANA ISD (175903) - NAVARRO COUNTY

	-Non-Special Education Rates-		-Spec Educa Rate	tion
Student Information	District State I		District	State
Retention Ra	ates by G	Frade:		
Kindergarten	0.5%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	3.8%	3.2%
Grade 2	1.1%	1.0%	1.9%	1.4%
Grade 3	0.8%	0.5%	1.9%	0.6%
Grade 4	0.2%	0.3%	2.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	9.9%	4.7%	8.6%	7.8%

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	4	0.1%	6,039	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	17.7
Grade 1	18.4	18.0
Grade 2	18.6	18.0
Grade 3	18.3	18.2
Grade 4	17.6	18.3
Grade 5	18.1	19.8
Grade 6	23.7	19.4
Secondary:		
English/Language Arts	14.5	15.7
Foreign Languages	12.8	17.8
Mathematics	18.0	16.9
Science	17.7	17.9
Social Studies	17.5	18.3

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	864.2	100.0%	745,316.3	100.0%	
Professional Staff:	540.9	62.6%	479,219.1	64.3%	
Teachers	416.1	48.1%	369,395.4	49.6%	
Professional Support	86.2	10.0%	78,787.8	10.6%	
Campus Administration (School Leadership)	26.9	3.1%	22,378.5	3.0%	
Central Administration	11.7	1.4%	8,657.4	1.2%	
Educational Aides:	96.7	11.2%	79,348.7	10.6%	
Auxiliary Staff:	226.6	26.2%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	4.0	n/a	4,290.0	n/a	
Part-time Librarians	2.0	n/a	582.0	n/a	
Full-time Counselors	17.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff:	320.4	37.1%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	31.2	7.5%	41,186.3	11.1%	
Hispanic	45.0	10.8%	104,985.0	28.4%	
White	329.9	79.3%	210,367.3	56.9%	
American Indian	2.0	0.5%	1,261.0	0.3%	
Asian	3.0	0.7%	6,656.1	1.8%	
Pacific Islander	0.0	0.0%	618.8	0.2%	
Two or More Races	5.0	1.2%	4,320.9	1.2%	
Teachers by Sex:					
Males	88.9	21.4%	88,006.1	23.8%	
Females	327.2	78.6%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	3.0	0.7%	4,422.7	1.2%	
Bachelors	318.1	76.4%	269,818.0	73.0%	
Masters	95.0	22.8%	92,432.5	25.0%	
Doctorate	0.0	0.0%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	17.8	4.3%	24,880.4	6.7%	
1-5 Years Experience	129.3	31.1%	102,753.7	27.8%	
6-10 Years Experience	83.9	20.2%	74,854.8	20.3%	
11-20 Years Experience	111.0	26.7%	107,653.1	29.1%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	56.0	13.5%	47,975.4	13.0%	
Over 30 Years Experience	18.0	4.3%	11,278.0	3.1%	
Number of Students per Teacher	14.6	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.3	6.4
Average Years Experience of Principals with District	2.7	5.5
Average Years Experience of Assistant Principals	4.0	5.5
Average Years Experience of Assistant Principals with District	3.6	4.8
Average Years Experience of Teachers:	11.6	11.2
Average Years Experience of Teachers with District:	6.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$49,246	\$50,849
1-5 Years Experience	\$50,150	\$53,288
6-10 Years Experience	\$52,174	\$56,282
11-20 Years Experience	\$58,526	\$59,900
21-30 Years Experience	\$65,559	\$64,637
Over 30 Years Experience	\$69,664	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$55,672	\$57,641
Professional Support	\$64,947	\$68,030
Campus Administration (School Leadership)	\$81,084	\$83,424
Central Administration	\$118,862	\$109,662
Instructional Staff Percent:	63.2%	64.6%
Turnover Rate for Teachers:	13.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.1	397.5
0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Contracted Instructional Staff:	7.2	5,731.4

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	5.5	1.3%	22,870.6	6.2%		
Career and Technical Education	24.3	5.8%	18,987.7	5.1%		
Compensatory Education	14.0	3.4%	10,226.9	2.8%		
Gifted and Talented Education	2.0	0.5%	6,558.4	1.8%		
Regular Education	315.3	75.8%	262,447.1	71.0%		
Special Education	52.6	12.6%	34,862.5	9.4%		
Other	2.4	0.6%	13,442.2	3.6%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)